

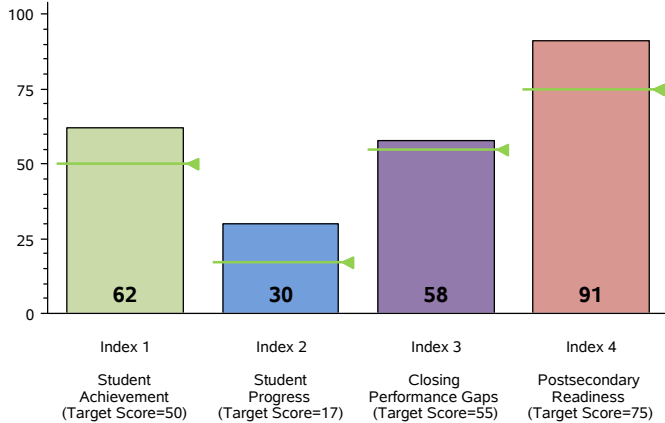
**Texas Education Agency
2012-13 School Report Card
RULE SCHOOL (104903001)**

District Name: **RULE ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **129**
Grade Span: **EE - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.1%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.8%	0.8%	12.7%
Hispanic	45.7%	45.7%	51.3%
White	48.8%	48.8%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.7%	4.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	74.4%	74.4%	60.4%
English Language Learners	8.5%	8.5%	17.1%
Special Education	12.4%	12.4%	8.5%
Mobility Rate (2011-12)	22.2%	22.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	10.0	10.0	19.6
Grade 1	7.0	7.0	19.5
Grade 2	8.0	8.0	19.4
Grade 3	10.3	10.3	19.3
Grade 4	10.3	10.3	19.5
Grade 5	11.0	11.0	21.4
Grade 6	8.0	8.0	21.1
Secondary			
English/Language Arts	7.1	7.1	17.4
Foreign Languages	6.0	6.0	19.0
Mathematics	8.6	8.6	18.0
Science	8.8	8.8	19.0
Social Studies	8.5	8.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.2%
Instructional Expenditure Ratio	n/a	59.6%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,692	\$13,993	\$8,276
Instruction	\$7,720	\$7,756	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$794	\$794	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	62%	62%	*	57%	67%	-	-	-	71%	58%
	2012	77%	67%	67%	*	66%	73%	-	-	-	55%	56%
Reading	2013	80%	78%	78%	*	72%	83%	-	-	-	*	72%
	2012	79%	71%	71%	*	70%	78%	-	-	-	*	61%
Mathematics	2013	79%	61%	61%	*	48%	69%	-	-	-	*	63%
	2012	77%	58%	58%	*	53%	67%	-	-	-	*	51%
Writing	2013	63%	55%	55%	*	56%	60%	-	-	-	*	43%
	2012	67%	62%	62%	-	73%	64%	-	-	-	*	53%
Science	2013	82%	53%	53%	*	50%	54%	-	-	-	*	48%
	2012	80%	77%	77%	*	71%	85%	-	-	-	*	65%
Social Studies	2013	76%	42%	42%	*	50%	*	-	-	-	*	*
	2012	79%	70%	70%	*	80%	70%	-	-	-	*	54%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	61%	*	55%	63%	-	-	-	*	n/a
Mathematics	2013	59%	45%	45%	*	40%	46%	-	-	-	*	n/a
Writing	2013	45%	*	*	-	*	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	4%	4%	*	0%	7%	-	-	-	*	n/a
Mathematics	2013	16%	6%	6%	*	0%	7%	-	-	-	*	n/a
Writing	2013	1%	*	*	-	*	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	44%	44%	-	17%	63%	-	-	-	*	38%
Mathematics	2013	46%	36%	36%	-	18%	56%	-	-	-	*	40%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	33%	33%	-	60%	20%	-	-	-	*	33%
Mathematics	2013	26%	67%	67%	-	100%	40%	-	-	-	*	56%
STAAR Cumulative Met Standard												
Reading	2013	87%	64%	64%	-	*	*	-	-	-	*	63%
Mathematics	2013	88%	64%	64%	-	*	*	-	-	-	*	63%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	18%	18%	-	*	0%	-	-	-	*	29%
Mathematics	2013	24%	70%	70%	-	*	60%	-	-	-	*	57%
STAAR Cumulative Met Standard												
Reading	2013	90%	82%	82%	-	*	86%	-	-	-	*	71%
Mathematics	2013	86%	60%	60%	-	*	83%	-	-	-	*	71%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
2010-11	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	*	-	-	-	*	*
Received GED	1.0%	0.0%	0.0%	-	*	*	-	-	-	*	*
Continued HS	5.0%	0.0%	0.0%	-	*	*	-	-	-	*	*
Dropped Out	6.3%	0.0%	0.0%	-	*	*	-	-	-	*	*
Graduates and GED	88.7%	100.0%	100.0%	-	*	*	-	-	-	*	*
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	*	-	-	-	*	*
Class of 2011											
Graduated	85.9%	100.0%	100.0%	*	-	100.0%	-	-	-	-	*
Received GED	1.1%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*
Continued HS	6.2%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*
Dropped Out	6.8%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	100.0%	100.0%	*	-	100.0%	-	-	-	-	*
Received GED	1.4%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*
Continued HS	1.6%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*
Dropped Out	7.9%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*
Graduates and GED	90.5%	100.0%	100.0%	*	-	100.0%	-	-	-	-	*
Grads, GED, & Cont	92.1%	100.0%	100.0%	*	-	100.0%	-	-	-	-	*
Class of 2010 (without exclusions)											
Graduated	88.0%	81.3%	81.3%	-	*	81.8%	-	n/a	n/a	n/a	70.0%
Received GED	1.6%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	18.8%	18.8%	-	*	18.2%	-	n/a	n/a	n/a	30.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	50.0%	50.0%	-	*	*	-	-	-	*	*
Class of 2011	80.1%	90.0%	90.0%	*	-	88.9%	-	-	-	-	*
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	*	*	-	*	-	-	-	-	*	*
2012	61%	60%	60%	-	*	*	-	-	-	*	*
Mathematics											
2013	66%	*	*	-	*	-	-	-	-	*	*
2012	73%	80%	80%	-	*	*	-	-	-	*	*
SAT/ACT Results											
Tested											
Class of 2012	66.9%	50.0%	50.0%	-	*	*	-	-	-	*	*
Class of 2011	68.9%	77.8%	77.8%	*	-	87.5%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	*	*	-	*	*	-	-	-	*	*
Class of 2011	25.7%	14.3%	14.3%	*	-	14.3%	-	-	-	-	n/a
Average ACT Score											
Class of 2012	20.5	*	*	-	*	*	-	-	-	*	*
Class of 2011	20.5	20.6	20.6	-	-	20.6	-	-	-	-	n/a

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