RULE ISD

HB 2804 Reporting
2016-2017 School Year

Wellness & Physical Education

Evaluation Criteria:
• Number of students participating in UIL events
• SHAC Involvement
• Cafeteria Offerings and Quality
• Students participation at local, state, and national events
• Participation from community at school sponsored events
• Support from community at local, state, and national events
• Student participation in school breakfast/lunch program
• Students access to recess opportunities
• Compliance with nutrition requirements
• Health screenings on campus
• Availability of school counselors
• Anti- Bullying Programs and lessons
• SHAC requirements
• Fitnessgramm
• Drug Abuse Programs (DARE, etc)
• Child Abuse Awareness and training
• Tip Hot line for Bullying and Suicide Prevention
• Blood born pathogens training

Community and Parental Involvement

Evaluation Criteria:
• Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
• Number of opportunities to highlight student success (banquets, awards programs, etc)
• Number of events honoring community members (veterans day, etc)
• Usability and information of campus website
• Compliance with required postings
• Personal Graduation Plans Documented
• Freshman orientation

• Number of attendees at extracurricular events

• Incentives for Senior Citizens

• Use of social media to communicate with community and parents

Dropout Prevention

Evaluation Criteria:

• Positive behavior systems

• Character education courses

• Reading programs (AR)

• Anti-Bullying programs

• Availability of school counselors

• Special needs identification

• Proper IEP implementation

• Number of student clubs offered

• RTI programs

• School climate/culture surveys

• Availability of on line courses

• Transportation support

RULE SCHOOL

Wellness & Physical Education

Evaluation Criteria:
• Number of students participating in UIL events
• SHAC Involvement
• Cafeteria Offerings and Quality
• Students participation at local, state, and national events
• Participation from community at school sponsored events
• Support from community at local, state, and national events
• Student participation in school breakfast/lunch program
• Students access to recess opportunities
• Compliance with nutrition requirements
• Health screenings on campus
• Availability of school counselors
• Anti- Bullying Programs and lessons
• SHAC requirements
• Fitnessgramm
• Drug Abuse Programs (DARE, etc)
• Child Abuse Awareness and training
• Tip Hot line for Bullying and Suicide Prevention
• Blood born pathogens training

Community and Parental Involvement

Evaluation Criteria:
• Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
• Number of opportunities to highlight student success (banquets, awards programs, etc)
• Number of events honoring community members (veterans day, etc)
• Usability and information of campus website
• Compliance with required postings
• Personal Graduation Plans Documented
• Freshman orientation
• Number of attendees at extracurricular events
• Incentives for Senior Citizens
• Use of social media to communicate with community and parents

Dropout Prevention

Evaluation Criteria:
• Positive behavior systems
• Character education courses
• Reading programs (AR)
• Anti-Bullying programs
• Availability of school counselors
• Special needs identification
• Proper IEP implementation
• Number of student clubs offered
• RTI programs
• School climate/culture surveys
• Availability of on line courses
• Transportation support