

## 2015-16 Texas Performance Reporting System

Report for: RULE ISD District ID: 104903

Total

125

Students:

County: HASKELL

STAAR Performance Results - TAPR Student Groups (Students in the accountability subset)

Printable Version

		State	Region 14		African American I	dienania	White	American		Pacific		Special Ed	Econ Disadv	
TAAR Percent A	t or Ab											Ed	Disadv	E
Grade 3	I OI ADO	ove Le	vei ii Sat	islactory	Standard	2010) 01	Fliase	-III Salisia	ctory 3	tanuaru (	2015)			
Reading	2016	73%	75%	56%	*	*	*						56%	
rteading	2015	75%	79%	*	6 6	*	*		_				*	
	2013	1370	1370		7 1 -			-	-	-		-		
Mathematics	2016	75%	72%	*	*	*			_		12/1		*	
Maaromaaco	2015	76%	75%	*	2 2		*	-	_		_	_	*	
	20.0													
TAAR Percent A	t or Ab	ove Le	vel II Sat	isfactory	Standard (	2016) or	Phase	-in Satisfa	ctory S	tandard (	2015)			
Grade 4										•				
Reading	2016	75%	75%	*		*	*				-	*	*	
	2015	72%	73%	*		*	*	-	-	-	-	*	*	
Mathematics	2016	73%	67%	*		*	*	-	-	-	-	*	*	
	2015	72%	69%	63%	• 0.53	*	*	-	-	-	-	*	*	
		the contractor												
Writing	2016	69%	69%	*	-	*	*	-	-	-	-	*	*	
	2015	68%	66%	75%		*	*	2.7		<b>3</b> 22	1 <del>.</del>	*	*	
					0	(0040)	DI	!- C-4!-f-		4 d d //	2045			
TAAR Percent A	t or Ab	ove Le	vei ii Sat	istactory	Standard	(2016) 01	Phase	-in Satista	ctory 5	tandard (	2015)			
Grade 5 **	2016	010/	040/	0.00/		*	*					*	83%	
Reading	2016	81%	81%	86%		*	100%	-	-	-	-	*	100%	
	2015	84%	84%	100%			100%	-	-	-	-		100%	
Mathematics	2016	86%	83%	86%	1	*	*			2			83%	
Mauremaucs	2015	77%	72%	73%		*	71%			_		*	78%	
	2013	1170	12/0	1370	1		7 1 70						1070	
Science	2016	74%	69%	71%	-	*	*	7. <u>-</u>	_	_		*	*	
00101100	2015	70%	67%	64%		*	*	5-1			-	*	56%	
	20.0		0.70	La Company									3.5 55	
TAAR Percent A	t or Ab	ove Le	vel II Sat	isfactory	Standard	(2016) oi	Phase	-in Satisfa	ctory S	tandard (	2015)			
Grade 6						,								
Reading	2016	69%	68%	80%		*	*	-	-	-	-	*	78%	
	2015	74%	75%	89%	-	*	*	-	-	-	-	*	89%	
Mathematics	2016	72%	70%	70%		*	*	-		-	-	*	67%	
	2015	73%	74%	78%		*	*	-	-	-	-	*	78%	
								100 Mar 100 Ma	VOLUME	V .				
STAAR Percent A	t or Ab	ove Le	vel II Sat	isfactory	Standard	(2016) o	Phase	-in Satisfa	ctory S	tandard (	2015)			
Grade 7	Market and	Val. 1929	200									-		
Reading	2016	71%	70%	*	-		*	-	-	-	-			
	2015	73%	75%	78%	× 1-131.74	*		-	-	-			•	
		000/	0.407										750/	
Mathematics	2016	69%	64%	75%	•			-	-	-	:		75%	
	2015	70%	72%	78%	• 44			-	-	-				
\A/witim -	2040	600/	600/				*					*	*	
Writing	2016		68%	700/	•	*	*		-	-	*	*	*	
	2015	70%	70%	78%				•	-	-		2001		
STAAR Percent A	t or Ah	ove La	VAL II Sa	iefactor	Standard	(2016)	r Phase	-in Satisfa	ctory 9	tandard (	2015)			
Grade 8 **	IL OF AD	OVE LE	vei ii Sai	isiactory	Stanuaru	(2010) 0	Filase	-III Jausia	ctory 3	tanuaru (	2013)			
	2016	87%	86%	73%		*	*				*	*	67%	
Reading														

		State	Region 14		African t American	n Hispanic		Americar Indian		Pacific Islander		Special	Econ Disadv	ELL
er yet.	2015	85%	88%	71%	- T	•	*	-	567	•	*	•	*	
Mathematics	2016 2015	82% 72%	77% 70%	82% 71%		83%	* *	:	-	:	*	*	78% *	-
Science	2016 2015	75% 69%	66% 63%	55% *		*	*		:	:	*	* *	*	-
Social Studies	2016 2015	63% 63%	53% 58%	*	-	*	*	:	-	:	*	*	*	:
STAAR Percent A	t or Ab	ove Le	vel II Sat	isfactor	y Standard	d (2016) or	Phase	-in Satisfa	ctory S	tandard (	2015)			
End of Course English I	2016	65%	69%	82%		71%	*		_	_	*	*	88%	*
	2015	69%	72%	71%	95	56%	100%		-	-	-	*	70%	*
English II	2016	67%	75%	60%		*	*	-	-		-	*	63%	*
	2015	70%	75%	100%		*	*	-	-	-	*	*	*	-
Algebra I	2016 2015	78% 79%	82% 80%	91% 77%		86% 63%	100%	-	1	-	*	*	86% 70%	*
					- 41	03%			-			7		
Biology	2016 2015	87% 89%	91% 91%	100%		*	100%	:	-	-		*	100%	•
U.S. History	2016	91%	91%	*		*	*	-	-	-2	-	-	*	
	2015	89%	89%	63%	•	*		- ·	-	-		*	*	-
STAAR Percent A	t or Ab	ove Le	vel II Sat	isfactor	y Standar	d (2016) or	Phase	-in Satisfa	ctory S	tandard (	2015)			
All Grades All Subjects	2016 2015	75% 74%	74% 74%	68% 71%	*	62% 63%	73% 77%		-	:	100% 89%	36% 46%	64% 65%	43%
Reading	2016 2015	73% 75%	75% 77%	68% 75%		63% 67%	75% 82%		-	:	*	* 63%	67% 71%	*
Mathematics	2016 2015	76% 74%	74% 73%	70% 70%		67% 61%	74% 76%			-	*	*	65% 63%	*
Writing	2016 2015	69% 69%	68% 68%	57% 76%		* 71%	* 78%	:	-			*	57% 73%	•
Science	2016 2015	79% 76%	74% 73%	75% 67%		62% 67%	86% 64%	:	-	:	*	*	71% 56%	*
Social Studies	2016 2015		71% 72%	46% 53%		*	*	٠.	-	:	*	*	* 45%	- :
STAAR Percent a	t Posts	econd	ary Read	diness S	standard									
All Grades Two or More														
Subjects	2016 2015	45% 41%	39% 37%	30% 15%		19%	38% 18%	-	-	-	*	*	31% 12%	*
Reading	2016 2015		44% 44%	42% 37%		32% 32%	50% 38%	-	-	:	*	*	41% 31%	:
Mathematics	2016 2015		37% 34%	28% 14%		18%	33% 18%	-	-	-	*	*	27% 13%	*
Writing	2016 2015		38% 30%	36% 29%		*	*	-	:		*	*	36%	*
Science	2016 2015	47%		39%	8 3 2	*	57% *			-	*	*	42%	*
Social Studies	2016	47%	41%			*	*	-			*	*	*	
	2015	43%	37%				•	4.		-	1			-

		State	Region 14		African mericar	ı Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELI
STAAR Percent at	Advan	ced St	andard											
All Subjects	2016	18%	15%	10%	*	9%	9%	-	-		*	*	11%	*
	2015	15%	13%	6%	- 1	9%	*	-	-		*	*	4%	*
Reading	2016	17%	16%	14%		16%	*	_		-	*	*	16%	*
, , , , , , , , , , , , , , , , , , , ,	2015	16%	16%	10%		14%	3%		-	•	33%	0%	5%	0%
Mathematics	2016	19%	14%	10%			*	_	_	_	*	*	9%	*
	2015	16%	12%	6%		6%	6%	•	•	-	0%	0%	6%	0%
Writing	2016	15%	12%	*	402		*	_			150	*	*	*
	2015	9%	7%	0%		0%	0%		-		0%	0%	0%	, 4
Science	2016	16%	12%	*		*					*	*	*	*
Science	2015	15%	11%	0%	1.	0%	0%	-		- 1 y	0%	0%	0%	0%
														0 / 0
Social Studies	2016	22%	18%	*	Ç • 1	*	*	-	•	-	*	*	*	-
	2015	19%	14%	7%		11%	0%	•	-	-	0%	0%	0%	-
TAAR Percent M All Grades	et or E	xceede	ed Progre	ess										
All Subjects	2016	62%	58%	67%		65%	*		-	•	*	*	65%	*
Reading	2016 2015	60% 59%	57% 58%	67% 48%		63%	*	-	-	-	*	*	65%	*
	2013	39 /6	30 /6	40 /0				•	•	-			47%	
Mathematics	2016 2015	63% 51%	59% 45%	67%		*	*	-	-	1	*	*	*	*
TAAR Percent Ex All Grades All Subjects	ceede 2016	d Prog	ress 14%	11%	į	13%					*	,	11%	*
Reading	2016	16%	14%	13%		19%	*				*	*	12%	*
rteading	2015	16%	16%	13%	1	*	*	÷	-	1	*	*	17%	*
Mathematics	2016 2015	17% 21%	14% 15%	10%		:	*		-		*	*	*	*
rogress of Prior-		on-Pro	ficient S	tudents										
Sum of Grades of Reading	2016	35%	32%	*		*	*			_	_	*	*	*
rtodding	2015	39%	41%	• • • ]		*	*	•	-	-	- '	*	*	-
tudent Success	nitiativ	Α												
Grade 5 Reading														
		1 15		5 × 0	16		D <sub>2</sub>							
Students Meeti	201		indard (2 3% 73			atisfactor	y Stan	dard (2015)	on Fir	st STAAR	Admini	stration	83%	
	201		5% 76			* _	71%		-	-	-	*	78%	٠
Students Requi	rina Ac	celera	ted Instr	uction										
J Itoqui	201	6 27	7% 27	% *		*	*	-	-	-	-	*	*	-
	201		5% 25			*	*	-	<b>.</b> 70	-	-	*	*	*
	tive Ma	t Stan	dard											
SIAAR Cumula														
STAAR Cumula	201		0% 81	% 86%	-	*	*		-			*	83%	-

STAAR Non-Proficient Students Promoted by Grade Placement Committee 2014 92% 84% \* - - \*

STAAR Met Standard (No Promoted to Grade 6	on-Profici	ient in l	Previous	Year)			, ,						
2015	14%	12%		•	A . To	*	i <del>-</del> )	•)	•	-	*	*	-
<b>Grade 5 Mathematics</b>													
Students Meeting Level I				R Admi	nistration								
2016	77%	73%	86%	•	*	*	•	-	-	-	*	83%	-
Students Requiring Acce	elerated In	nstruct	ion										
2016	23%	27%	*	4.	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met	Standard												
2016	85%	83%	86%	•		*	-			•	*	83%	-
Grade 8 Reading													
Students Meeting Level	II Standar	d (2016	6) or Phas	se-in Sa	tisfactory	/ Stand	ard (201	5) on Fir	st STAA	R Admir	nistratio	n	
2016	80%	80%	73%	-	*	*	-		. 17	*	*	67%	
2015	76%	80%	71%		*	*	-	-	-	*	-	*	-
Students Requiring Acce	elerated In	nstruct	ion										
2016	20%	20%	*		*	*	-	-		*	*	*	
2015	24%	20%	*	-	*	*		-		*	-	. *	-
STAAR Cumulative Met	Standard												
2016	86%	86%	73%		*	*	_		-	*	*	67%	-
2015	85%	87%	71%		*	*		-	, -	* 1	-	*	-
STAAR Non-Proficient S	tudents P	romote	ed by Gra	de Plac	ement Co	ommitte	ee						
2015	97%	95%	*	-	*			_	-	- 200	_	*	-
2014	95%	88%	*	_	*	*	-	-	-		*	*	*
		100											
STAAR Met Standard (N	on-Profici	ient in l	Previous	Year)									
Promoted to Grade 9													
2016	12%	6%	*		*	-	-	-	-	-	-	-	-
2015	8%	5%	*		*	*	· ·	-	-	* .	*	*	*
Retained in Grade 8													
2016	44%	70%	*		*	-	-	-		-		*	-
Grade 8 Mathematics													
Students Meeting Level	II Standar	d on Fi	ret STA A	R Admi	nistration								
2016	71%	67%	73%	-	*	*	-	-	-	*	*	67%	-
Students Requiring Acc	elerated l	nstruct	tion										
2016	29%	33%	*	•	*	*	-		-	*	*	*	-
STAAR Cumulative Met	Standard												
2016	81%	77%	82%	-	83%	•	-	-	-	*	*	78%	-

<sup>\*&#</sup>x27; Indicates results are masked due to small numbers to protect student confidentiality.

Indicates that the 2015 and 2016 rates for reading and the 2016 rate for mathematics are based on the cumulative results from the first and second administrations of STAAR. No retests were administered for mathematics, grades 5 and 8, in 2015.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.