



# 2015-16 Texas Performance Reporting System

Texas Education Agency  
Performance Reporting  
TPRS Home

Report for: RULE ISD  
District ID: 104903

Total Students: 125

County: HASKELL

## STAAR Performance Results - TAPR Student Groups

(Students in the accountability subset)

Printable Version

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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### STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)

#### Grade 3

Reading	2016	73%	75%	56%	*	*	*	-	-	-	-	56%	*
	2015	75%	79%	*	-	*	*	-	-	-	-	*	-
Mathematics	2016	75%	72%	*	*	*	*	-	-	-	-	*	*
	2015	76%	75%	*	-	*	*	-	-	-	-	*	-

### STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)

#### Grade 4

Reading	2016	75%	75%	*	-	*	*	-	-	-	*	*	-
	2015	72%	73%	*	-	*	*	-	-	-	*	*	-
Mathematics	2016	73%	67%	*	-	*	*	-	-	-	*	*	-
	2015	72%	69%	63%	-	*	*	-	-	-	*	*	-
Writing	2016	69%	69%	*	-	*	*	-	-	-	*	*	-
	2015	68%	66%	75%	-	*	*	-	-	-	*	*	-

### STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)

#### Grade 5 \*\*

Reading	2016	81%	81%	86%	-	*	*	-	-	-	*	83%	-
	2015	84%	84%	100%	-	*	100%	-	-	-	*	100%	*
Mathematics	2016	86%	83%	86%	-	*	*	-	-	-	*	83%	-
	2015	77%	72%	73%	-	*	71%	-	-	-	*	78%	*
Science	2016	74%	69%	71%	-	*	*	-	-	-	*	*	-
	2015	70%	67%	64%	-	*	*	-	-	-	*	56%	*

### STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)

#### Grade 6

Reading	2016	69%	68%	80%	-	*	*	-	-	-	*	78%	-
	2015	74%	75%	89%	-	*	*	-	-	-	*	89%	*
Mathematics	2016	72%	70%	70%	-	*	*	-	-	-	*	67%	-
	2015	73%	74%	78%	-	*	*	-	-	-	*	78%	*

### STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)

#### Grade 7

Reading	2016	71%	70%	*	-	*	*	-	-	-	*	*	*
	2015	73%	75%	78%	-	*	*	-	-	*	*	*	-
Mathematics	2016	69%	64%	75%	-	*	*	-	-	-	*	75%	*
	2015	70%	72%	78%	-	*	*	-	-	*	*	*	-
Writing	2016	69%	68%	*	-	*	*	-	-	-	*	*	*
	2015	70%	70%	78%	-	*	*	-	-	*	*	*	-

### STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)

#### Grade 8 \*\*

Reading	2016	87%	86%	73%	-	*	*	-	-	*	*	67%	-
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		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
	2015	85%	88%	71%	-	*	*	-	-	-	*	-	*	-
Mathematics	2016	82%	77%	82%	-	83%	*	-	-	-	*	*	78%	-
	2015	72%	70%	71%	-	*	*	-	-	-	*	-	*	-
Science	2016	75%	66%	55%	-	*	*	-	-	-	*	*	*	-
	2015	69%	63%	*	-	*	*	-	-	-	*	-	*	-
Social Studies	2016	63%	53%	*	-	*	*	-	-	-	*	*	*	-
	2015	63%	58%	*	-	*	*	-	-	-	*	-	*	-

**STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)**

**End of Course**

English I	2016	65%	69%	82%	-	71%	*	-	-	-	*	*	88%	*
	2015	69%	72%	71%	-	56%	100%	-	-	-	-	*	70%	*
English II	2016	67%	75%	60%	-	*	*	-	-	-	-	*	63%	*
	2015	70%	75%	100%	-	*	*	-	-	-	*	*	*	-
Algebra I	2016	78%	82%	91%	-	86%	*	-	-	-	*	*	86%	*
	2015	79%	80%	77%	-	63%	100%	-	-	-	-	*	70%	*
Biology	2016	87%	91%	100%	-	*	100%	-	-	-	-	*	100%	*
	2015	89%	91%	*	-	*	*	-	-	-	-	*	*	-
U.S. History	2016	91%	91%	*	-	*	*	-	-	-	-	-	*	-
	2015	89%	89%	63%	-	*	*	-	-	-	*	*	*	-

**STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)**

**All Grades**

All Subjects	2016	75%	74%	68%	*	62%	73%	-	-	-	100%	36%	64%	43%
	2015	74%	74%	71%	-	63%	77%	-	-	-	89%	46%	65%	*
Reading	2016	73%	75%	68%	*	63%	75%	-	-	-	*	*	67%	*
	2015	75%	77%	75%	-	67%	82%	-	-	-	*	63%	71%	*
Mathematics	2016	76%	74%	70%	*	67%	74%	-	-	-	*	*	65%	*
	2015	74%	73%	70%	-	61%	76%	-	-	-	*	*	63%	*
Writing	2016	69%	68%	57%	-	*	*	-	-	-	-	*	57%	*
	2015	69%	68%	76%	-	71%	78%	-	-	-	*	*	73%	-
Science	2016	79%	74%	75%	-	62%	86%	-	-	-	*	*	71%	*
	2015	76%	73%	67%	-	67%	64%	-	-	-	*	*	56%	*
Social Studies	2016	77%	71%	46%	-	*	*	-	-	-	*	*	*	-
	2015	76%	72%	53%	-	*	*	-	-	-	*	*	45%	-

**STAAR Percent at Postsecondary Readiness Standard**

**All Grades**

Two or More Subjects	2016	45%	39%	30%	*	19%	38%	-	-	-	*	*	31%	*
	2015	41%	37%	15%	-	*	18%	-	-	-	*	*	12%	*
Reading	2016	46%	44%	42%	*	32%	50%	-	-	-	*	*	41%	*
	2015	44%	44%	37%	-	32%	38%	-	-	-	*	*	31%	*
Mathematics	2016	43%	37%	28%	*	18%	33%	-	-	-	*	*	27%	*
	2015	38%	34%	14%	-	*	18%	-	-	-	*	*	13%	*
Writing	2016	41%	38%	36%	-	*	*	-	-	-	-	*	36%	*
	2015	33%	30%	29%	-	*	*	-	-	-	*	*	*	-
Science	2016	47%	39%	39%	-	*	57%	-	-	-	*	*	42%	*
	2015	42%	37%	*	-	*	*	-	-	-	*	*	*	*
Social Studies	2016	47%	41%	*	-	*	*	-	-	-	*	*	*	-
	2015	43%	37%	*	-	*	*	-	-	-	*	*	*	-

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	10%	*	9%	9%	-	-	-	*	*	11%	*
	2015	15%	13%	6%	-	9%	*	-	-	-	*	*	4%	*
Reading	2016	17%	16%	14%	*	16%	*	-	-	-	*	*	16%	*
	2015	16%	16%	10%	-	14%	3%	-	-	-	33%	0%	5%	0%
Mathematics	2016	19%	14%	10%	*	*	*	-	-	-	*	*	9%	*
	2015	16%	12%	6%	-	6%	6%	-	-	-	0%	0%	6%	0%
Writing	2016	15%	12%	*	-	*	*	-	-	-	-	*	*	*
	2015	9%	7%	0%	-	0%	0%	-	-	-	0%	0%	0%	-
Science	2016	16%	12%	*	-	*	*	-	-	-	*	*	*	*
	2015	15%	11%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Social Studies	2016	22%	18%	*	-	*	*	-	-	-	*	*	*	-
	2015	19%	14%	7%	-	11%	0%	-	-	-	0%	0%	0%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	58%	67%	-	65%	*	-	-	-	*	*	65%	*
	2015	59%	58%	48%	-	*	*	-	-	-	*	*	47%	*
Reading	2016	60%	57%	67%	-	63%	*	-	-	-	*	*	65%	*
	2015	59%	58%	48%	-	*	*	-	-	-	*	*	47%	*
Mathematics	2016	63%	59%	67%	-	*	*	-	-	-	*	*	*	*
	2015	51%	45%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	11%	-	13%	*	-	-	-	*	*	11%	*
	2015	16%	16%	13%	-	*	*	-	-	-	*	*	17%	*
Reading	2016	16%	14%	13%	-	19%	*	-	-	-	*	*	12%	*
	2015	16%	16%	13%	-	*	*	-	-	-	*	*	17%	*
Mathematics	2016	17%	14%	10%	-	*	*	-	-	-	*	*	*	*
	2015	21%	15%	*	-	*	*	-	-	-	-	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	*	-	*	*	-	-	-	-	*	*	*
	2015	39%	41%	*	-	*	*	-	-	-	-	*	*	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard (2016) or Phase-in Satisfactory Standard (2015) on First STAAR Administration</b>														
	2016	73%	73%	71%	-	*	*	-	-	-	-	*	83%	-
	2015	75%	76%	82%	-	*	71%	-	-	-	-	*	78%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	27%	*	-	*	*	-	-	-	-	*	*	-
	2015	25%	25%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	81%	86%	-	*	*	-	-	-	-	*	83%	-
	2015	84%	84%	100%	-	*	100%	-	-	-	-	*	100%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2014	92%	84%	*	-	-	*	-	-	-	-	*	*	-

**STAAR Met Standard (Non-Proficient in Previous Year)  
Promoted to Grade 6**

2015	14%	12%	*	-	-	*	-	-	-	-	*	*	-
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**Grade 5 Mathematics**

**Students Meeting Level II Standard on First STAAR Administration**

2016	77%	73%	86%	-	*	*	-	-	-	-	*	83%	-
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**Students Requiring Accelerated Instruction**

2016	23%	27%	*	-	*	*	-	-	-	-	*	*	-
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**STAAR Cumulative Met Standard**

2016	85%	83%	86%	-	*	*	-	-	-	-	*	83%	-
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**Grade 8 Reading**

**Students Meeting Level II Standard (2016) or Phase-in Satisfactory Standard (2015) on First STAAR Administration**

2016	80%	80%	73%	-	*	*	-	-	-	*	*	67%	-
2015	76%	80%	71%	-	*	*	-	-	-	*	-	*	-

**Students Requiring Accelerated Instruction**

2016	20%	20%	*	-	*	*	-	-	-	*	*	*	-
2015	24%	20%	*	-	*	*	-	-	-	*	-	*	-

**STAAR Cumulative Met Standard**

2016	86%	86%	73%	-	*	*	-	-	-	*	*	67%	-
2015	85%	87%	71%	-	*	*	-	-	-	*	-	*	-

**STAAR Non-Proficient Students Promoted by Grade Placement Committee**

2015	97%	95%	*	-	*	-	-	-	-	-	-	*	-
2014	95%	88%	*	-	*	*	-	-	-	-	*	*	*

**STAAR Met Standard (Non-Proficient in Previous Year)  
Promoted to Grade 9**

2016	12%	6%	*	-	*	-	-	-	-	-	-	-	-
2015	8%	5%	*	-	*	*	-	-	-	-	*	*	*

**Retained in Grade 8**

2016	44%	70%	*	-	*	-	-	-	-	-	-	*	-
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**Grade 8 Mathematics**

**Students Meeting Level II Standard on First STAAR Administration**

2016	71%	67%	73%	-	*	*	-	-	-	*	*	67%	-
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**Students Requiring Accelerated Instruction**

2016	29%	33%	*	-	*	*	-	-	-	*	*	*	-
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**STAAR Cumulative Met Standard**

2016	81%	77%	82%	-	83%	*	-	-	-	*	*	78%	-
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‘\*\*’ Indicates results are masked due to small numbers to protect student confidentiality.

‘\*\*\*’ Indicates that the 2015 and 2016 rates for reading and the 2016 rate for mathematics are based on the cumulative results from the first and second administrations of STAAR. No retests were administered for mathematics, grades 5 and 8, in 2015.

‘?’ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‘-’ Indicates zero observations reported for this group.

‘n/a’ Indicates data reporting is not applicable for this group.